

## **Research Strategy for the Philosophy Section, 2017-2020**

October 2016

The overall aim of the section is to develop and maintain our strengths in research and international publication, funding, recruitment, training, research based teaching, and communication to a broader public. Our research strategy should promote these aims, and the strategy below specifies means of doing so. The research strategy mainly concerns the activities involved in the section's 5 research clusters (see the separate document on research organization in the Philosophy Section).

(1) Recruitment of new research talents. The research clusters and their specific areas of research, and the activities they encompass, should be visible nationally and internationally to MA students, PhD-applicants and post.doc applicants. The research clusters will seek to involve students in their activities by using proactive strategies including, for example, invitations to students to participate, intensive summer courses providing basic skills, PhD-courses, workshops involving presentations by students. Affiliation to a well-functioning research group/centre will be an important factor in decisions about awarding PhD-scholarships, housing of post.docs, and acceptance of visitors to the Philosophy Section.

(2) Training of PhD-students and post.docs. The aim of our training and support of PhD-students and post.docs is to enable them to pursue their academic career, usually in another academic institution. At the same time, we recognize and fully support that some want to pursue a career outside academia after completing their PhD or post.doc. The general approach to training and support is to ensure vertical integration of PhDs and post.docs in stimulating and supportive research environments in the research clusters. Activities in the research clusters must enable its PhD-students and post.docs to acquire and exercise the basic skills involved in presentation and critical discussion of work in progress and the skills and know how involved article publication in highranking journals, or book publication with recognized publishing houses. Through hosting workshops and conferences, and by having international visitors, the research clusters will provide an international environment that enables PhD-students and post.docs gain access to an international research network. When relevant, the research clusters will provide PhD-students and post.docs informal support and enable knowledge sharing to facilitate the development of teaching skills.

(3) Publication strategy. The Section of Philosophy aims to publish in category 2 venues in the Danish BFI list. Within this group of publication outlets, we aim to publish in the most recognized venues relative to specific sub-areas of research. The Section of Philosophy encourages co-authored publications. Co-authored publications must comply with the Vancouver Rules and Danish Code of Conduct, and faculty guidelines regarding co-publications and article based PhD dissertations.

(4) Research based teaching. The research clusters will be consulted by the study coordinator concerning the planning of the major areas of the teaching in BA and MA program. This is to ensure quality, research coverage, to attract students to our various fields, to ensure alignment between research and teaching, and to facilitate collaboration about teaching. The Section of Philosophy has a policy requiring that teaching material is shared on a commonly accessible hard drive, and we regularly discuss teaching and supervision practices in our meetings in the Philosophy Group.

(5) Research funding. The research clusters will continuously conceive and draft new funding applications. Situating the applications in research clusters rather than individuals will provide a better basis for applications, and it will generate an incentive to collaborate on applications within research clusters. Moreover, senior researchers should collaborate with more junior researchers on drafting applications, as this will provide a natural setting for transferring important skills and know how regarding how to make successful applications.

(6) Internationalization. The working language of the clusters is English, or some other international language. The research clusters publish internationally, serves as venues for international visitors and guests, welcome international MA students, PhD-students and post.docs, and organizes international events such as workshops, conferences, and summer schools.

(7) Impact on the international research community. The Philosophy Section will continue to have an impact on the international research community through its international publications, editorial work, and by organizing international workshops, conferences, PhD-courses, summer schools, and by providing an attractive environment for international visitors.

(8) Impact on the broader public domain. The Philosophy Section will continue to have an impact on the broader public domain through its research projects that often involve socially relevant topics. Moreover, members of the Philosophy Section will contribute to public debate through regular publications of books and newspaper entries in Danish, and through appearances in televised media and radio broadcast. The research clusters will, when they have a relevant topic, adopt specific measures to ensure dissemination to relevant non-academic audiences.